



ChICaS Project -PRIN22 / Final conference

Children's Interactional Competence at School: Conversational Social Norms, Forms of participation and Language Structures

11 December 2025 - 10.00-18.00

Dipartimento di Studi Linguistici e Culturali • Aula B0.6

Largo S. Eufemia, 19 - Modena

10.00: **Piera Margutti**, *Introduction*

10.15: Invited speaker: **Myrte N.Gosen**
(University of Groningen) *Let the students
do the talking. Insights in offering room for
the enhancement of students' interactional
competence*

11.00: Coffee break

11.30: **Piera Margutti, Daniele Urlotti, Elisa
Rossi** (Modena Unit) *Responding beyond
the informative content: pupils conforming
their answers to the expectation of teacher
questions*

12.00: **Rosa Pugliese, Alessandro D'Altoè,
Vittoria Colla** (Bologna Unit) *Being relevant in
classroom interaction*

12.30 Lunch break

14.30: Invited speaker: **Nicola Nasi** (University
of Bologna) *Children's peer languages and
cultures. On learning, agency, and diversity at
school*

15.15: **Elisa De Roberto, Sabrina Rizzello**
(RomaTre Unit) *Style shifting in small group
interaction*

15.45: **Daniela Veronesi, Monica Simone**
(Bolzano Unit) *What does it mean to work as
a team? Negotiating interactional roles and
opportunities for participation in primary
school children's peer interaction*

16.15: Coffee break

16.45: Discussants

Letizia Caronia (University of Bologna)

Alessandra Fasulo (University of Portsmouth)

Il seminario è aperto a tutti coloro interessati al tema, ricercatori, dottorandi e studenti dei corsi di laurea magistrale. Sarà attivo il collegamento online per seguire i lavori. Chi fosse interessato, scrivere a piera.margutti@unimore.it

Link evento:
<https://u.garr.it/a4jZU>
QR-Code



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